



CSEDU 2015 – 7th International Conference on Computer Supported Education

23 – 25 May, Lisbon, Portugal

Online Courses of Portuguese as a Second Language: Closing the gap with blended learning in mainstream education

*Directorate-General for Education (DGE), Ministry of Education and Science of Portugal
Ciberescola da Língua Portuguesa Association*

Goal

Access to Education to all students – migrant students

Educational policies aim – migrant students integration and their educational success

Access to specialized PL2 classes in primary and secondary schools

Identifying the gap

Newly arrived migrant students, non-native speakers of Portuguese - insufficient proficiency in Portuguese

Schools sometimes have difficulties in offering teaching activities on PL2

Shortage of online Portuguese learning resources, systematically displayed with a core-structure



Institutional partnership

This pilot project is ongoing since 2012/2013 and currently involves a close collaboration of:

Directorate-General for Education (DGE) – www.dge.mec.pt

Ciberescola da Língua Portuguesa Association – www.ciberescola.com

Agrupamentos de Escolas (AE)*:

Agrupamento de Escolas Alexandre Herculano, Porto

Agrupamento de Escolas Aqualva Mira-Sintra

Agrupamento de Escolas Nuno Álvares, Seixal

Agrupamento de Escolas João de Deus, Faro

Agrupamento de Escolas João da Rosa, Olhão

Agrupamento de Escolas de Marrazes, Leiria

*(AE) School clusters.



Teaching Portuguese as a 2nd language

Organizational process:

Adaptation of the Ciberescola learning platform to mainstream education- organizing videoconferencing courses

Organization of CEFR¹ levelled classes (5-7 students from the 2nd to the 12th grade)

Continuous production of new interactive exercises

Learning process:

Post-graduated in PL2 language teachers and researchers

Task-based pedagogy

Interpreters to support absolute beginners

Autonomous learning

Regulation

DGE and Ciberescola

Monitoring the implementation of the project: organization of the courses and the effectiveness of the pedagogical model

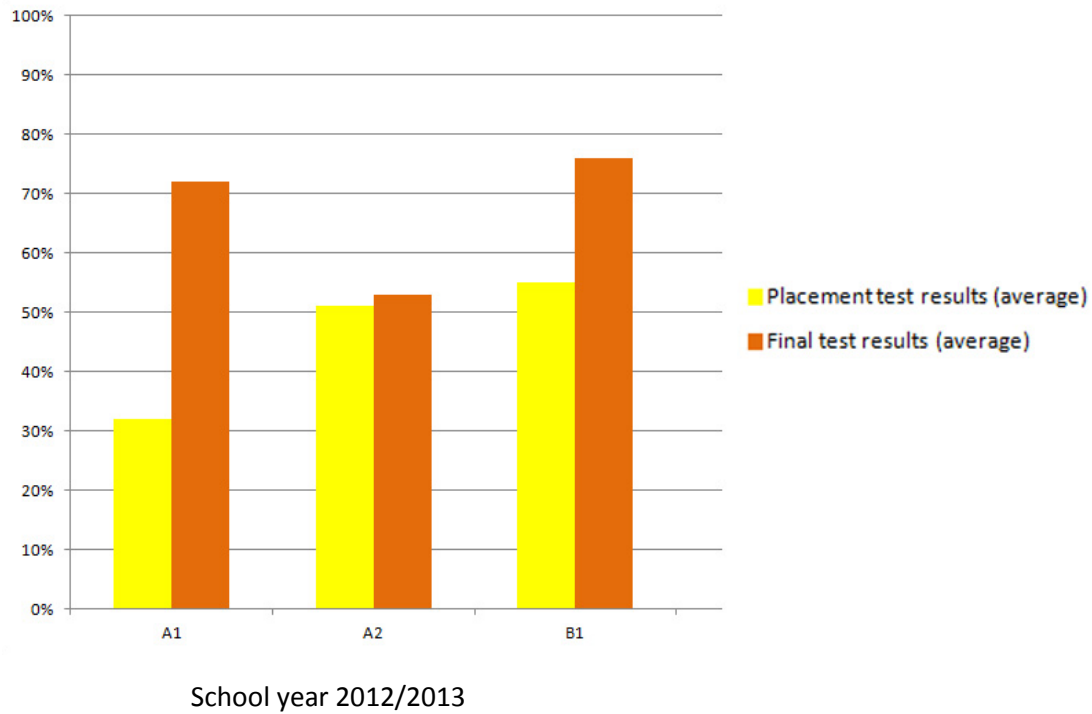
Other institutions

External assessment of the project

¹ Common European Framework of Reference for Languages.

Results

Positive impact of the project



Higher motivation towards language learning

Digital literacy awareness



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Hotel Marriott, Lisbon

23rd - 25th May



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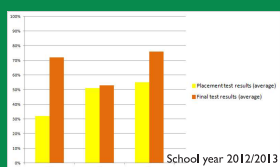
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