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## Teste Intermédio de Inglês

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Parte I – Compreensão da escrita

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Parte II – Produção e interação escritas

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Entrelinha 1,5

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Teste Intermédio

## Inglês

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### Entrelinha 1,5 (Versão única igual à Versão 1)

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Duração do Teste: 25 min (Parte I) + 40 min (Parte II) | 06.03.2012

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#### 9.º Ano de Escolaridade

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Decreto-Lei n.º 6/2001, de 18 de janeiro

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Utiliza apenas caneta ou esferográfica de tinta indelével, azul ou preta.

Não é permitido o uso de dicionário.

Não é permitido o uso de corretor. Sempre que precisares de alterar ou de anular uma resposta, risca, de forma clara, o que pretendes que fique sem efeito.

Escreve, de forma legível, a numeração dos grupos e dos itens, bem como as respetivas respostas.

As respostas ilegíveis ou que não possam ser claramente identificadas são classificadas com zero pontos.

Para cada item, apresenta apenas uma resposta. Se apresentares mais do que uma resposta a um mesmo item, só a primeira será classificada.

As cotações dos itens encontram-se no final do enunciado do teste.

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## Part I – ACTIVITY A

### Items 1 to 5

You are going to read a library notice.

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Read the following text and answer item 1.

#### About the library

1 Our mission is to make resources accessible and to promote the growth and development of our students. There are more than 17,000 books, CDs and DVDs in several languages. You will find that this library provides a number of services and tools. Here are just a few:

- Copy machine (5 cents per page);
- 5 – Computer access (desktops and wireless laptops);
- Audiovisual equipment (for school work).

Besides using the varied materials and resources, find out what's on the to-read, to-watch, to-play list and see what's happening each week in the library.

Our volunteer homework team aid students in after-school homework so that they can do  
10 better in the classroom. Please check our events calendar.

To avoid any unpleasant incidents involving the use of the library, please respect the following rules:

- (1) The library will be open from 9 a.m. to 10 p.m. on all days of the week, except weekends.
- (2) Reference books, periodicals, CDs and DVDs must not leave the building.
- 15 (3) Only people holding membership cards are entitled to borrow books and audiovisual equipment from the library.
- (4) Each person receiving a book or any audiovisual equipment is responsible for any damage it may suffer while in their possession.
- (5) No book or audiovisual equipment shall be retained for more than two weeks.
- 20 (6) Writing on books is prohibited.
- (7) Immediate notice of change of residence must be given at the library.
- (8) Eating and drinking in the building is forbidden.
- (9) People in the reading room must be quiet.

1. List **six** examples of materials/resources you can find in the library.

Write only the number of the item and the examples on your answer sheet.

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Read **lines 1 to 12** again and choose the correct options for items **2 to 4**.

Write only the numbers of the items and the letters **(A, B, C or D)** on your answer sheet.

**2.** In line 3, “provides” means

- (A) uses.
- (B) produces.
- (C) offers.
- (D) proposes.

**3.** In line 9, “aid” means

- (A) attend.
- (B) assist.
- (C) control.
- (D) explain.

**4.** In line 11, “unpleasant” means

- (A) disagreeable.
- (B) illegal.
- (C) irritating.
- (D) dangerous.

Now read **the rules 1 to 9** in the text again and say which rule applies to the situations in item **5**.

**5.** Match each of the five situations below (**A** to **E**) with one of the rules (**1** to **9**).

Four of the rules are not needed.

Write only the letters and the numbers on your answer sheet.

**(A)** Sarah has moved into a new house so she had to leave her new address.

**(B)** Peter wanted to read a sports magazine so he had to stay in the library.

**(C)** Kate needed a history book on Sunday but she could not borrow it until Monday.

**(D)** Yesterday Sam had to run to the library to return a book. He couldn't keep it any longer.

**(E)** Emily had to pay for a book because she spilt some milk on it when she was at home sitting on the sofa.

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## Part I – ACTIVITY B

### Items 6 to 9

You are going to read a news item.

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Read the following text and answer item 6.

1      Around the world, millions of children are not getting a proper education because their families are too poor to send them to school. In India, one schoolboy is trying to change that.

        Babar Ali, 16, teaches hundreds of students in his family's backyard, where he runs classes for poor children. His day starts early. He wakes, helps with the household tasks, and then  
5      jumps on a rickshaw to go to the Raj Govinda school. The last couple of kilometres, he has to walk. "It's not easy for me to come to school because I live so far away," he says, "but my parents believe I must get the best education possible, so that's why I am here."

        Babar Ali is a tall, slim teenager, studious and smart in his blue and white uniform. He is the model student and the first member of his family ever to get a proper education.

10     Although the classrooms are neat, there is little equipment in the Raj Govinda School. However, it is free and all Babar Ali has to pay for is his uniform, his books and the ride to get there. This is still a lot of money and not all families can afford it.

        Every morning Chumki Hajra, 14, cleans the homes of her neighbours instead of going to school. She's done this ever since she was five. But Chumki is now getting an education thanks  
15     to Babar Ali. The minute his own lessons are over, he runs back home to share what he has learnt with other children. He gives lessons just the way he has heard them from his teachers.

<http://news.bbc.co.uk> (abridged and adapted)  
(accessed 20.10.2011)

6. Identify the paragraphs where you can find information about the following topics. Two of the paragraphs are not needed.

Write only the letters (**a**, **b** and **c**) and the paragraph numbers on your answer sheet.

- a) How Babar Ali teaches other children
- b) Babar Ali's daily routine
- c) The costs of Babar Ali's education

Read **lines 1 to 9** again and choose the correct options for items **7** and **8**.

Write only the numbers of the items and the letters (**A**, **B**, **C** or **D**) on your answer sheet.

7. In lines 1 and 9, “proper” means

(A) competent.

(B) modern.

(C) real.

(D) excellent.

8. In line 8, “smart” means

(A) intelligent.

(B) clever.

(C) well-dressed.

(D) well-educated.

Now read some more information about Babar Ali and answer item 9.

9. Complete the text with the sentences/expressions below (1 to 5). Two of the sentences/expressions are not needed.

Write only the letters (A, B and C) and the corresponding numbers (1 to 5) on your answer sheet.

Babar Ali's school now has 800 students and (A) come here after working as domestic helps in the village or after their day's work in the fields. "I realised these children will never learn to read and write (B). It's my duty to educate them, to help our country build a better future," he said. There are now 10 teachers at the school; all, like him, are students (C). Babar Ali doesn't charge for anything, even books and food are given free.

(1) where Babar acts as headmaster

(2) who give their time voluntarily

(3) there are hundreds of students

(4) most of them

(5) if they have no teachers

**FIM DA PARTE I**

## COTAÇÕES (Parte I)

**Atividade A** ..... **50 pontos**

|                |           |
|----------------|-----------|
| 1.             | 10 pontos |
| 2.<br>3.<br>4. | 15 pontos |
| 5.             | 25 pontos |

**Atividade B** ..... **50 pontos**

|          |           |
|----------|-----------|
| 6.       | 20 pontos |
| 7.<br>8. | 10 pontos |
| 9.       | 20 pontos |

**TOTAL** ..... **100 pontos**



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## Part II – ACTIVITY A

You have received an e-mail from a friend.

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Read the e-mail.

*Hi!*

*How are you doing? Have you already talked to your parents about coming to stay with us in London this summer? Ask them to call my mum. She said it would be ok for you to stay with us as long as you like. That would be great, wouldn't it? Just let us know when you would like to come and for how long. Is there somewhere you'd like to go, or something special you'd like to do? We can plan some things. My mum is also worried about the kind of food you like, so just tell us something about that, too.*

*Take care.*

*Sam*

Now write an answer to Sam's e-mail referring to the topics he mentions. You may add new topics.

Write 80-100 words.

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## Part II – ACTIVITY B

An English teenage magazine is holding a writing contest on the topic "friendship stories" and you decide to participate.

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Write a story in 80-100 words to enter the contest.

Your story **must** begin with the following:

*Friends can sometimes surprise you! Last year...*

**FIM DA PARTE II**

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## COTAÇÕES (Parte II)

**Atividade A** ..... 50 pontos

**Atividade B** ..... 50 pontos

**TOTAL** ..... 100 pontos