Últimas Publicações da Agência Europeia – outubro 2018

- Key Actions for Raising Achievement: Guidance for teachers and leaders <https://www.european-agency.org/resources/publications/key-actions-raising-achievement-guidance-teachers-and-leaders>

By sharing key research and practice examples, this guidance encourages leaders, teachers and other school-based professionals to read, reflect and collectively consider the potential of the project learning for their own situation.

- The European Agency Statistics on Inclusive Education 2016 Dataset Cross-Country Report <https://www.european-agency.org/resources/publications/european-agency-statistics-inclusive-education-2016-dataset-cross-country>

This report focuses on the 2016 EASIE dataset. The data from participating countries is from the 2014/2015 school year and the dataset was processed from 2016 onwards.

- Promoting Common Values and Inclusive Education - Reflections and Messages <https://www.european-agency.org/resources/publications/promoting-common-values-and-inclusive-education-reflections-and-messages>

This publication presents the results of the event organised by the Bulgarian Presidency of the Council of the European Union and the European Agency for Special Needs and Inclusive Education at the Council of the European Union on 21 June 2018.

- Translations of the Evidence of the Link Between Inclusive Education and Social Inclusion: Final Summary Report <https://www.european-agency.org/resources/publications/evidence-link-between-inclusive-education-and-social-inclusion-final-summary>

- Inclusive Education in Action resource base development in collaboration with UNESCO Inclusive in Education (IEA) is a joint initiative of UNESCO and the Agency, which began in 2009 with the UNESCO Policy Guidelines for Inclusion in Education to support policymakers’ work on inclusive education. UNESCO together with the Agency have developed an online resource and knowledge-base presenting information from across the globe on inclusive approaches to policy and practice, benefiting both policymakers and practitioners. Access the IEA website at <https://www.inclusive-education-in-action.org/>