

Rajamäki Primary school



Schools in Municipality of Nurmijärvi

- 18 primary schools, classes 1 to 6
- 1 primary school for Swedish speaking children, classes 1 to 6
- 2 comprehensive schools, classes 1 to 9
- 3 lower secondary schools, classes 7 to 9
- 1 school for children with special needs
- 3 upper secondary schools, one of which is a private school
- 1 upper secondary school for adults









Equality of teaching



- Educational laws and regulations
- National bases of curriculum
- Steering and guidelines: Ministry of Education, National Board of Education, Educational services of Municipalities
- Local curricula
- Cooperation between schools, districts, municipalities, organisations etc.
 => professional frame of reference





Pupils at Rajamäki Primary school



- Rajamäki Primary school gives elementary education for pupils between ages 7 and 12.
- There are 600 pupils in Rajamäki Primary school.
- 25 classes/groups
- (pupils in one group 17 29)
- Three groups for children with special needs.

(max. 10 pupils/group)



Staff



- Principal
- Vice-Principal
- Deputy Principal
- 25 Class teachers
- 3 Special class teachers
- 3 Special needs teachers
- 2 Teachers in crafts
- 2 Teachers in languages
- 9 Special needs assistants
- Office personnel
- School social worker, psychologist and school nurse





Projets

- Deminishing group size
- Educational equality

To Decrease differencies between districts (social background/unemplyment/low level of education of parents)

- Demanding special needs education
- Finnish schools on the move

To Increase physical activity

• ICT

Regional project/10 municipalities







New Curriculum 1/2

- The objective of the new curriculum is to meet the challenges of our current society and future competence requirements.
- In the new curriculum education constitutes a uniform learning path starting from early childhood education and continuing through out basic education.



New Curriculum 2/2

- The new curriculum takes into account new learning methods, such as ICT and integrated learning, and the changes happening in the learning environment.
- The focus of the new curriculum is to improve the pupils learning outcome and introduce new tools in supporting the well being of a child in a school environment.





Learning community and shared leadership

Teachers

- Teachers have a high professional stature Respected profession Trust in the teachers abilities and know how (tradition of educated teachers)
- Responsibility of their own class/group
 Plan Do Check Act.
- Every teacher is a member of two teams Teams of development (curriculum, guality, happenings, ICT) Grade level teams





Learning community and shared leadership

Tasks of the teams

- To deploy curriculum
- To improve and develop cooperation
- To participate continuing education and share know-how
- To plan multidiciplinary modules and cross-curricular modules
- To plan and carry out support of learning
- To participate pupils to work, planning and developing
- To participate to work of executive team (chairman)





Learning community and shared leadership

Principal

Pedagogical leadership Management

Inc. for example

To deploy curriculum

To improve and develop cooperation

To participate continuing education and share know-how

To plan and carry out support of learning

To participate pupils to work, planning and developing





Why we have excellent possibilities to be succeed in reform?

- "We have done this together"
- Expecting atmosphere
- Strong pedagogical support to municipalities and schools
- Cooperation, copartnership
- Trust and respect





Current issues in Rajamäki school

• Multidisciplinary module "Rajamäki", crosscurricular wholeness, january - april

(mathematics, mother tongue and literature, history, PE, arts)

 Improving study motivation and school satisfaction

(pupils participation in planning, PE/recesses, learning to learn skills..)

- Differentation, individual needs
- Self-assessment by pupil

