

Psicologia e Orientação em Contexto Escolar



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CONTEXTO ESCOLAR



CAREER COUNSELLING/GUIDANCE: CHALLENGES

5th Seminar of Psychology & Guidance in a School Context

3-4 November 2017, Lisbon

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National Centre for Guidance in Education (NCGE)



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GUIDANCE IN IRELAND – POLICY & PRACTICE

- European Policy
- Guidance in Ireland
- National Centre For Guidance in Ireland (NCGE)
- Challenges in Ireland – past, current and future
- What are we doing now?
- Where do we go from here?



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EU Council and ELGPN Guidelines

EU Council Resolutions 2004 & 2008

2008 - Definition of guidance and invited Member States to:

1. encourage the lifelong acquisition of career management skills;
2. facilitate access by all citizens to guidance services;
3. develop the quality assurance of guidance provision;
4. encourage coordination and cooperation among the various national, regional and local stakeholders.

European Lifelong Guidance Policy Network (ELGPN) 2008 – 2015

- Ireland – NCGE full membership 2011-2015
- Lead country on working group on Quality Assurance 2012-2014
- Co-lead country on Quality Assurance with Portugal in 2015
- Active member of Career Management Skills (CMS) working group
- Input to the 'ELGPN Guidelines for Policies and Systems Development for Lifelong Guidance' from National Forum on Guidance, Ireland



GUIDANCE IN IRELAND

Legislation

Education Act 1998, Section 9 (c) states that

'a school shall use its available resources to.....ensure that students have access to appropriate guidance to assist them in their educational and career choices'

Guidance is provided in education and training sector via:

- Post-Primary Schools (Age 12-18 years)
- Further Education and Training (VET)
- Higher Education Careers Services (Universities)



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Who are we / what do we do?

- Agency of the Department of Education and Skills (DES)
- Inform the policy of DES
- Support development and implementation of quality practice
- Host National Forum on Guidance twice per year
- Host the EU Commission funded Euroguidance Centre for Ireland
- Work with stakeholders: convene National Committees / Working Groups
- Provide Continuous Professional Development (CPD) for Guidance Counsellors
- Provide resources and online guidelines for guidance



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Challenges / Political Changes for Ireland

- 2008/2009 - Economic 'crash'
- 2011 - Change of Government
- 2011 – Government Budget removal of Ex-quota allocation for guidance in schools (i.e. removal of dedicated hours for guidance)
- Changes internally in Civil Service departments (the Ministries)
- 2013 – Establishment of Education Training Boards **and** Further Education and Training Authority 'SOLAS'
- 2014 – Further Education and Training Strategy
- 2015 – Action Plan for Jobs
- 2016/17 – Action Plan for Education
- 2016 & 2017- Increased budget for guidance in schools



NCGE - Review of Guidance in Schools 2012-2013

Recommendations

- A user-friendly national ICT based system should be developed and implemented to support the documenting and analysis of guidance provision in schools
- NCGE should continue to support schools' management and guidance counsellors in developing the whole school guidance plan
- **Convened Working group 2014-2017**
- Relevant stakeholders - guidance counsellor / school manager / national educational psychological services / Inspectorate / national Curriculum agency
- Focus on Data Gathering and Learning outcomes for guidance in schools



Data Gathering in Guidance and for Guidance

- Working group – very small sample (10 schools)
- Discussion of proposals with Department of Education and Skills (DES)
- National Forum on Guidance – theme of Data Gathering on Guidance and for Guidance
- Minister attended National Forum – support for Data Gathering
- DES – Compulsory Compliance Survey for all schools on guidance in school, October 2017
- Transnational Co-operation Activity Sept 2017 & February 2018 to discuss data gathering
- AIM : Proposal for full pilot for data gathering in schools

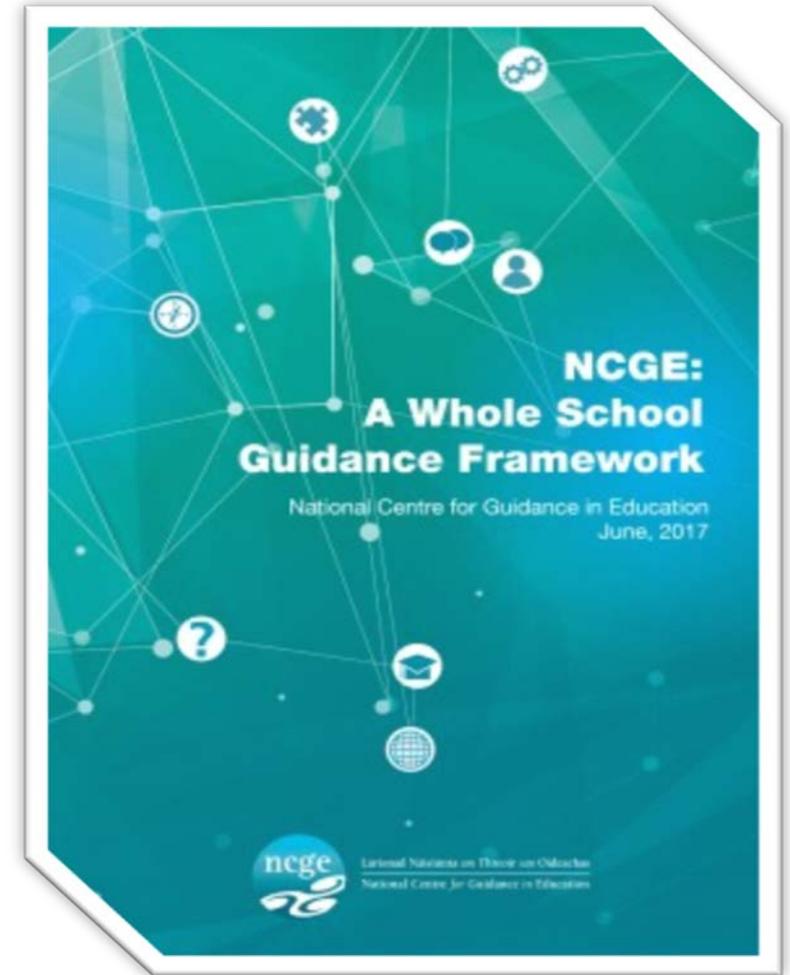


NCGE: A Whole School Guidance Framework

- Distributed to schools in September 2017
- Continuum of support model
- 3 areas of learning and associated competences
- Resources & supports
- Planning the programme/service
- Designing the programme/service
- Delivering learning experiences

Plan for:

- Pilot Programme 2017/2018
- CPD in 2018/2019



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Further Education and Training Strategy

- Further Education and Training Strategy 2014-2019
- Section 10 ***Guidance and FET***
- Wide variety of guidance provision
- Adult Educational Guidance Initiative (AEGI) set up in 2000:- well established model of guidance provision including outreach
- Different qualifications for guidance staff
- Different services providing guidance activities
- Future – integrated Guidance service within the FET Sector, using the AEGI model
- Will require national collaboration and consultation
- Will be informed by DES Review of Guidance recommendations



Training of Guidance Counsellors

DES review of guidelines for recognition of guidance qualifications to work in schools and FET

- 2011 – first meeting to invite University Directors to submit information
- 2011-2014 internal working group of DES and NCGE
- 2015 - Public consultation on draft document
- 2016 - Publication of DES ***Programme Recognition Framework***
- 2017-2018 – NCGE support for Universities to review and develop their programmes
- **2019** – first cohort of students enter training under new DES requirements

In total – will have been an 8-year process!



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The Future for Guidance?

Department of Education and Skills (DES)

Action Plan for Education 2017

Objective 4.5: Enhance support for learners to make informed career choices

Action No: 104: ***Review guidance services, tools and careers information for students and adults and recommend changes to improve services.***

Review commencing November 2017, report due in Spring 2018



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Where to now?

- DES Review of Guidance 2017-2018
- Recommendations due Spring 2018
- NCGE Pilot in schools with Whole School Guidance Framework and Data gathering
- Development of FET Guidance Strategy
- Support for Universities to continue to provide quality career guidance services
- NCGE - Plan / Review / Evaluate = Plan



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The Future for Guidance?

Some questions for Career Counselling / Guidance

- What is the current economic environment?
- What does the future of work look like?
- What does the future of lifelong learning look like?
- What competences do students / employees need to develop?
- What will self–employment / entrepreneurship look like?
- Are there examples of good practice elsewhere in Europe?



The Future for Guidance?

To face this future....

- What organisations need to know / understand the role of guidance?
- What collaborations are necessary?
- What is the role of Government Ministries – national / regional?
- What is the Vision for Guidance? – Who is leading this Vision?
- Who needs to be involved?
- What Data could be gathered to inform planning?
- What competences do our Guidance Practitioners need?
- Is CPD /upskilling needed?
- What can the guidance practitioners do to inform policy?



Relevant Links

- www.ncge.ie
- <https://www.education.ie/en/Publications/Education-Reports/Programme-Recognition-Framework-Guidance-Counselling.pdf>
- <http://www.elgpn.eu/publications/elgpn-tools-no-5-strengthening-the-quality-assurance-and-evidence-base-for-lifelong-guidance>
- <http://www.elgpn.eu/publications/elgpn-tools-no-4-cms>
- <http://www.elgpn.eu/publications/elgpn-tools-no-6-guidelines-for-policies-and-systems-development-for-lifelong-guidance>
- <https://www.education.ie/en/Publications/Corporate-Reports/Strategy-Statement/Action-Plan-for-Education-2017.pdf>



Thank You!

Go raibh maith agaibh!

Obrigado!

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