

Publicações European-Agency

Julho 2019

- The [Raising the Achievement of All Learners in Inclusive Education Follow-up Study](#):

This report outlines a programme of work designed to follow up on the Raising Achievement project. It describes the purpose of the follow-up study, outlines the methodology used and describes the main changes to policy and practice that can be attributed to the project in full or in part, directly or indirectly. It highlights key learning points from this work for different stakeholder groups in the Raising Achievement project.

- The European Agency Statistics on Inclusive Education (EASIE) [2018 dataset](#):

This consists of data and background information for the 2016/2017 school year from 32 Agency member countries.

- The [Phase 3 country grids](#) from the Country Policy Review and Analysis (CPRA) work:

This work was conducted in 2018/2019 with Cyprus, Czech Republic, Poland, Serbia and Sweden.

- New terms in the [Agency's online glossary](#):

About 50 new terms and definitions have been added, including several from the Financing Policies for Inclusive Education Systems (FPIES) project.

- An updated [Easy-to-Read version](#) of the 'About us' section on the Agency website:

This section contains key information about the Agency's work in an easy-to-read English, accompanied by images which enhance understanding. This work is part of the Agency's on-going efforts to be a role model of accessibility.

- An updated [Publications Order Form](#):

This presents the Agency's most recent publications. You can click the links in the PDF to access or download the publications in question.

- The June 2019 edition of the [Agency eBulletin](#).

- A [video of the Swedish Minister of Education's opening speech](#) at the Agency bi-annual meeting in May
- New key messages on the Agency [Multimedia page](#).