



How are students and their parents doing during COVID-19? – policy options to provide support

Webinar

1 December 2020, 2pm CET



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1. ABOUT THE WEBINAR



Date	Tuesday, 1 December 2020, 2pm CET
Focus	With the outbreak of COVID-19, a lot has changed for students and their parents. Especially during the first lockdown parents were asked to support their childrens' learning at home. But also this school year, blended learning scenarios put demands on many parents and students to organize themselves accordingly. How do students and their parents manage, and how do they feel? What kind of support can policy makers provide in the current situation?
Registration	Anyone who would like to join the webinar can fill in this short form by 30 November end of the day
Speakers	<p>1. Ilona Goessens, PO-Raad, Netherlands</p> <p>Ilona Goessens works as project manager on technology in primary schools, at PO-Raad, the association of most primary schools in the Netherlands. She will share results from a survey on schools' response in March that collected 4000 replies from students and parents. Initial findings of that survey show that every school organized education differently. There was general satisfaction on how things were organized</p>

but still room for improvement e.g. in terms of digital infrastructure. Parents were asked to contribute heavily and to provide a lot of support. In the future this is something that needs to be considered and there is a need to investigate ways to make parents' workload less heavy.

2. Roberth Olofsson, Swedish National Agency for Education, Sweden

Roberth Olofsson is Director of Education at the Swedish National Agency for Education. The agency run a study on the perspective of students. The survey focused on how students felt about the education provided during the Covid-19 crisis. The survey launched in April-May 2020 and around 8000 replies have been received. Initial results were that 50% of students felt worse during distance education, 40% felt more stressed, 69% faced concentration issues and 64% lacked motivation. However, 80% felt that they had a good working environment at home.

3. Silvia Panzavolta & Letizia Cinganotto, INDIRE, Italy

Silvia Panzavolta and Letizia Cinganotto are researchers at INDIRE, the National Institute for Documentation, Innovation and Educational Research. They will share results from two different surveys.

The first one focuses on remote teaching and learning in Italy from May until June 2020. The aim of the survey was to investigate the main features of remote teaching and learning when Italian schools were closed. 3774 teachers from different school grades completed the survey. The following aspects were investigated: teaching methods, technologies, participation and inclusion, curriculum, organization and leadership, assessment, training, work-based learning.

The second survey was a worldwide study with a focus on families managing learning practices of their children during the period March – June 2020, named "International Covid19 Impact on Parental Engagement Documentation (ICIPES 2020)." The survey was administered in 23 countries, with 4600 answers from families. The research was lead by the Department of Education of the University of Bath, in collaboration

	<p>with IUL (University consortium made up of INDIRE, University of Florence and University of Foggia). Areas of investigation were parental engagement, school support for parents and children, home schooling and family-life balance, and parental confidence in the use of technology. The data still needs to be analysed. However, a provisional picture can be provided.</p>
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2. GENERAL INFORMATION

ABOUT THE WEBINAR SERIES

The autumn edition 2020/21 of the EUN webinar series 'The impact of Covid-19 on schools' tackles a range of topics from lessons learned during the start of the school year 2020/21, to the question of digital infrastructure, the role of local and school governance, to general lessons learned for the future.



There is a strong focus on sharing relevant research and first lessons learned. All webinar participants are invited to share anything they think might be relevant for others [here](#).

The webinars are moderated exchanges between invited speakers and webinar participants. The maximum length of each webinar is extended to 90 minutes to allow for enough time for questions.

The webinars are organized mainly for Steering Committee members of European Schoolnet. They are also open to other policy makers (*central, regional, local, school level*).

Everyone who had registered to the webinars organized in spring 2020 will continue to receive information about the webinar series. The invitation to join the webinars can also be extended to other interested colleagues.

Anyone who wishes to subscribe or unsubscribe to the Covid-19 mailing list can do so by filling in this short [google form](#).

The summary of all webinars that run from April until July 2020 is available [here](#) for download.