



School leadership in times of Covid-19

Webinar

26 February 2021, 4pm CET



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ABOUT THE WEBINAR



Title	School leadership in times of Covid-19
Date	26 February 2021, 4pm CET
Focus	To successfully navigate the Covid-19 crisis, Ministries, regional authorities, municipalities and schools need to collaborate closely with each other – as the last couple of months have shown. The concrete situation as regards Covid-19, as well as the local context can vary widely from one school to another. One aspect that has emerged as a key factor of success to navigate the current situation is school leadership. What does successful school leadership look like? What has the current crisis taught us about good school leadership? What support do school leaders currently need? And how do we envisage school leadership to look like in the future (beyond Covid-19)?
Registration	Anyone who would like to join the webinar can fill in this short form by 25 February 2021 noon.

Speakers	<p>Karin Heremans, GO! Royal Atheneum Antwerp, Belgium</p> <ul style="list-style-type: none"> • School head since 2001 • GO! Flemish education system, Policy & External relations, policy coördinator prevention radicalization & polarization • EU- RAN expert prevention radicalization & polarization <p>For Karin Heremans, successful school leadership is based on shared values: trust, collaboration, involvement, responsibility, professionalism & result orientation. For her the leadership of the future is based on teamwork & complementarity.</p> <p>Koen Marichal, Adjunct professor, Antwerp Management School, Belgium</p> <ul style="list-style-type: none"> • Professor at Antwerp Management School & teaching and developing leadership in open & tailored programs • Co-founder Stalla for school leadership in transition • Author & public speaker on the topics of shared leadership, authentic leadership & development, middle management, leadership in education <p>According to Koen Marichal successful school leadership today is creating an adaptive space that allows identity work in order to be responsive in a productive way. According to him, the school leadership of the future will evolve from ego-centric to eco-systemic: more shared, team based, networked.</p> <p>Relevant blogs (in Dutch):</p> <p>https://stalla.be/blog/</p> <p>https://www.sioo.nl/search/marichal</p> <p>Donal O Reilly, National Centre for School Leadership, Ireland</p> <p>Seconded Principal with a demonstrated history of working in Education Leadership. Skilled in Mentoring, Coaching, Restorative Approach, Educational Technology, Instructional Leadership and Professional Development. B. Tech & MA from University of Limerick.</p>	
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	<p>Tony Weir, Department of Education, Ireland</p> <p><i>'I am a firm believer and advocate for the important role that digital technologies can play in transforming education for our young people and the key role that school leaders play in achieving this.'</i></p> <ul style="list-style-type: none"> • BA and MSc from University of Limerick; PhD from Waterford Institute of Technology. • Senior inspector working in the Department of Education in Ireland since 2004. • Approximately 50% of his work involves providing policy advice and support to the "Teacher Education Section – Digital" of the Department of Education. <p>According to Tony Weir successful school leadership is multi-faceted involving a range of management and leadership skills. According to him, the school leadership of the future:</p> <ul style="list-style-type: none"> • needs to be agile – ready to respond to changing circumstances. • needs to be able to lead education for 21st century skills, prepared to accept that items that were once regarded as essential in education may have lower priority in the future.
Additional materials	<p>Publications in Dutch:</p> <ul style="list-style-type: none"> • Marichal, K. (2020). Het pad naar gedeeld leiderschap. Over groeipijn en welzijn. In De Ruytter, G., & Martin, A. (Eds.). Teamzorg is zelfzorg. Werken in een gezonde schoolcultuur. Brussel: Politeia, 35-52. • Marichal, K., & Schelfhout, W. (2020). Schoolleiderschap in digitale tijden – uitdagingen en kansen. Tijdschrift voor Onderwijsrecht en Onderwijsbeleid, 5, 384-394. • Marichal, K., Segers, J., & Sorgeloos, D. (2020). Leading from the middle. Naar een nieuw samenspel tussen top en midden van organisaties. Kalmthout: Pelckmans.

GENERAL INFORMATION ABOUT THE WEBINAR SERIES

The autumn edition 2020/21 of the EUN webinar series 'The impact of Covid-19 on schools' tackles a range of topics from lessons learned during the start of the school year 2020/21, to the question of digital infrastructure, the role of local and school governance, to general lessons learned for the future.



There is a strong focus on sharing relevant research and first lessons learned. All webinar participants are invited to share anything they think might be relevant for others [here](#).

The webinars are moderated exchanges between invited speakers and webinar participants. The maximum length of each webinar is extended to 90 minutes to allow for enough time for questions.

The webinars are organized mainly for Steering Committee members of European Schoolnet. They are also open to other policy makers (*central, regional, local, school level*).

Everyone who had registered to the webinars organized in spring 2020 will continue to receive information about the webinar series. The invitation to join the webinars can also be extended to other interested colleagues.

Anyone who wishes to subscribe or unsubscribe to the Covid-19 mailing list can do so by filling in this short [google form](#).

The summary of all webinars that run from April until July 2020 is available [here](#) for download.