



European Schoolnet webinar series

Re-imagine education beyond Covid-19



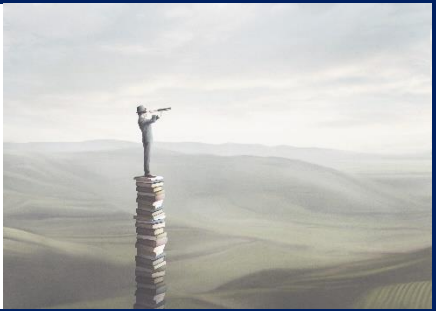
December 2021 – May 2022

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Title	HOW TO DESIGN THE (DIGITAL) ASSESSMENT OF THE FUTURE?	
Date	Friday, 3 December 2021, 14:00 CET	
Focus	<p>Assessment was one of the most challenging issues during distance and blended learning, in particular high-stake examinations. Formative assessment became key to identify where students are at during and after the lockdown(s). Assessment online yields the potential to be a real game changer for assessment. There is a lot of advancement in that area and in particular artificial intelligence has great potential to further education. However, open issues around validity and plagiarism remain. To move forward, we might need to re-think our concept of learning and assessment altogether. What do we want our students to learn and how do we assess their learning, and why?</p>	
Registration	<p>Anyone who would like to join the webinar can fill in this short form by 1 December noon.</p>	
Speakers	<p>Dylan Wiliam, Emeritus Professor of Educational Assessment, UCL Institute of Education, UK</p> <p>Emeritus Professor Dylan Wiliam is one of the leading experts in assessment for learning. He is a consultant who works with educators all over the world to develop effective, research-based teaching. He is former deputy director (Provost) of the Institute of Education at the University of London.</p>  <p>Peep Küngas, Education and Youth Board, Estonia</p>  <p>Peep Küngas is an experienced Data Scientist / Data Architect, skilled in Artificial Intelligence, Knowledge Graphs, Databases and Linked Data. Peep is devoted to make AI applicable for education, mostly by using machine learning for automatically building predictive models for nowcasting the level of learning outcomes. He aims at making digital transformation in education cost-effective without creating major overhead to educators. This entails building personalized learning path infrastructure, which enables cost-effective collection of learning experiences while respecting privacy and ensuring security.</p>	
Relevant materials	<p>Website: Dylan Wiliam</p> <p>Website : Estonia to unleash AI for personalisation of education</p>	

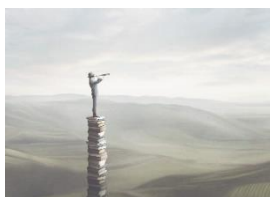
<p>Title</p>	<p>HOW TO DEVELOP THE FUTURE OF SCHOOLS TOGETHER AS PART OF WIDER COMMUNITIES?</p> <hr/>	
<p>Date</p>	<p>Tuesday, 25 January 2022, 2pm CET – preliminary proposal (still to be confirmed)</p>	
<p>Focus</p>	<p>Remote and blended learning experiences due to Covid-19 have highlighted the importance of relations and connections between all actors in education. It has stressed the importance of close collaboration within the school between school leadership, teachers and students. But also connections outside of school with local communities, universities, NGOs's, publishers and tech companies are becoming more important. <i>“Schools of the future should maintain and enhance strong links with local communities starting from the parents of the students and opening up to new local community actors”</i>, suggested Marco Montanari, European Commission, Joint Research Centre, during our webinar in March 2021. Stronger links with the outside world can help to move learning outside of school, make learning more evidence based, get parents on board and develop technical solutions that are fit for purpose for schools. How can we create an alliance of actors in education to develop a common vision of the future of education together?</p>	
<p>Speaker</p>	<p>- <i>All suggested speakers are still to be confirmed</i> -</p> <p>Jacob Chammon, Forum Bildung Digitalisierung, Germany</p> <p>Neil Renton, school head & Daniel Toms, teacher, Harrogate Grammar School, UK</p> <p>Sara Howard, University of Wollongong, Australia</p> <p>Eszter Salomon, Director of Parents International</p> <p>Any suggestions for speakers are very welcome!</p>	

Title	<p>HOW TO BUILD STRONGER EDUCATION SYSTEMS BASED ON STRONGER MONITORING?</p> <hr/>	
Date	<p>Tuesday, 22 February 2022, 2pm CET – <i>preliminary proposal (still to be confirmed)</i></p>	
Focus	<p>New types of surveys have already been initiated for instance in Italy and Norway. Projects in Norway will make data collection closer and more permanent. Patricia Wastiau, European Schoolnet called for stronger monitoring systems that help to enhance education during our webinar in March 2021. But how to design projects and surveys that are fit for purpose? And how to use the data collected to actually enhance school education by for instance fostering equity in schools?</p>	
Speaker	<p>- <i>All suggested speakers are still to be confirmed</i> -</p> <p>Professor Melanie Ehren, University of London</p> <p>Any suggestions for speakers are very welcome!</p>	

<p>Title</p>	<p>THE FUTURE OF SCHOOL EDUCATION – WHAT PRIORITIES FOR THE FUTURE?</p>	
<p>Date</p>	<p>Tuesday, 22 March 2022, 2pm CET - <i>preliminary suggestion (still to be confirmed)</i></p>	
<p>Focus</p>	<p>Two years after the first lockdown due to Covid-19 it is time to really built a new vision of school education together based on our lessons learned. We saw for instance a need for effective leadership, the involvement of larger communities in education and more personalised – yet inclusive – learning experiences that foster student autonomy. But how do we really move on to implement a bold new vision of school education?</p>	
<p>Speaker</p>	<p>- <i>All suggested speakers are still to be confirmed –</i></p> <p>Gert Biesta, Professor of Public Education in the Centre for Public Education and Pedagogy, Maynooth University, Ireland, and Professor of Educational Theory and Pedagogy at the Moray House School of Education and Sport, University of Edinburgh, UK</p> <p>John Hattie, Professor at University of Auckland, Australia</p> <p>Olli Pekka-Heinonen, Director General at International Baccalaureate, former Finnish Minister of Education (1994 – 1999)</p> <p>Any suggestions for speakers are very welcome!</p>	

Title	HOW TO DESIGN DIGITAL EDUCATION PROMOTING STUDENT AND TEACHER WELL BEING?	
Date	Date in April 2022 still to be fixed	
Focus	<p>Due to Covid-19, teachers had to organise learning very differently, together with students and their parents. This new situation caused a lot of stress for everyone involved, and was particularly hard on those that were already more vulnerable or in lack of support. One lesson learned for many is that promoting the well-being of students and teachers needs to become more of a priority. But how do we concretely foster everyone's well-being while learning both online and offline?</p>	
Speakers	<p>Speakers still to be identified</p> <p>Any suggestions for speakers are very welcome!</p>	

<p>Title</p>	<p>HOW TO ENSURE EQUAL ACCESS TO QUALITY DIGITAL RESOURCES FOR ALL?</p> <hr/>	
<p>Date</p>	<p>Date in May 2022 still to be fixed</p>	
<p>Focus</p>	<p>With remote learning due to Covid-19 equal access for all students to quality (interactive) digital resources like digital textbooks has become more important for student learning. Policy makers think that providing these resources will remain key to move forward in education. To that end, policy makers, researchers, publishers, tech companies – including small start ups entering the scene – need to join forces. How can we ensure that quality digital resources of the future will move student learning forward? How do we empower schools in the process of selecting digital resources that are fit for purpose for them? And how to we ensure student privacy at all times?</p>	
<p>Speakers</p>	<p><i>Speakers still to be identified</i></p> <p>Any suggestions for speakers are very welcome!</p>	



ABOUT THE WEBINAR SERIES

The third edition of the EUN webinar series '**Re-imagine education beyond Covid-19**' takes places **between December 2021 and May 2022**. It is a continuation of the webinar series 'The impact of Covid-19 on schools' that was initiated in March 2020 – in reaction to the first school closures due to Covid-19. This new edition focuses on imagining the future of school education beyond Covid-19 and builds on evidence from previous webinars.

The **webinar series addresses a range of topics**, which were expressed as priority topics by the European Schoolnet Steering Committee, from the **future of assessment**, the **involvement of wider communities**, **monitoring of education systems**, **future priorities in education**, **teacher and student well-being** to **quality digital resources**.

Six webinars to take place around every 6 weeks are planned. The main focus of the webinars will be to **facilitate an open exchange between relevant actors in education** on what works and what does not – and most importantly on how to move forward together. The webinars are **run for European Schoolnet's steering committee members**. They will remain **open upon invitation only**. Steering Committee members are welcome to forward the invitation to the webinar series to any colleagues in and outside of their organization.

Anyone who wishes to receive information about the webinar series can subscribe to the mailing list using this [google form](#). To unsubscribe from the mailing list, just fill in this [google form](#).